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**KEVIN R. BINNING, PH. D.**

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**EDUCATION**

- Ph. D., Psychology (Social emphasis with minor in Quantitative Methods), University of California, Los Angeles, 2008
- M. A., Psychology (Social), University of California, Los Angeles, 2003
- B. A., Psychology with minor in Sociology of the Workplace (with honors and distinction), San Diego State University, 2002

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**ACADEMIC AND PROFESSIONAL POSITIONS HELD**

- Visiting and Postdoctoral Scholar, University of California, Santa Barbara, Department of Psychological and Brain Sciences, Social Psychology Area, 2010 – present
- Adjunct Faculty Member – California Lutheran University, Graduate School of Psychology, 2013
- Senior Researcher Associate, University of California, Los Angeles, Graduate School of Education and Information Studies, National Center for Research on Evaluation, Standards, and Student Testing, 2011 – 2013
- Statistical Consultant, University of Southern California, Hamovitch Center for Science in the Human Services, 2010-2011.
- Postdoctoral Scholar, Stanford Graduate School of Business, Organizational Behavior Area, 2008 – 2010
- Graduate Teaching Fellow, University of California, Los Angeles, Department of Psychology, 2007

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**SELECTED HONORS AND AWARDS**

- Postdoctoral Research Award, University of California, All-Campus Consortium on Research for Diversity, 2008 – 2009
  - Frank Joseph McGuigan Dissertation Year Fellowship, UCLA, 2007 – 2008
  - Bertram H. Raven Award for Best Social Issues Research Paper, UCLA, 2006
  - Shepherd Ivory Franz Distinguished Teaching Award, UCLA, 2006
  - Eugene Cota Robles Graduate Fellowship, UCLA, 2002 – 2006
  - Outstanding Graduate of the Department of Psychology, SDSU, 2002
  - Invited commencement address to the Department of Psychology, SDSU, 2002
  - Phi Beta Kappa, SDSU, 2002
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## PUBLICATIONS

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- Binning, K. R., & Unzueta, M. M. (2013). Perceiving ethnic diversity on campus: Group differences in attention to hierarchical representation. *Social Psychological and Personality Science*, *4*, 500-507.
- Sherman, D. K., Hartson, K. A., Binning, K. R., Purdie-Vaughns, V., Garcia, J., Taborsky-Barba, S., Tomassetti, S., Nussbaum, A. D., & Cohen, G. L. (2013). Deflecting the trajectory and changing the narrative: How self-affirmation affects academic performance and motivation under identity threat. *Journal of Personality and Social Psychology*, *104*, 591-618.
- Binning, K. R., & Huo, Y. J. (2012). Understanding status as a social resource. In K. Y. Törnblom and A. Kazemi (Eds.), *Handbook of social resource theory*, (pp. 133-147). New York: Springer.
- Unzueta, M. M., & Binning, K. R. (2012). Diversity is in the eye of the beholder: How concern for the ingroup affects perceptions of organizational diversity. *Personality and Social Psychology Bulletin*, *38*, 26-38.
- Binning, K. R., & Sherman, D. K. (2011). Categorization and communication in the face of prejudice: When describing perceptions changes what is perceived. *Journal of Personality and Social Psychology*, *101*, 321-336.
- Binning, K. R., Sherman, D. K., Cohen, G. L., & Heitland, K. (2010). Seeing the other side: Reducing political partisanship via self-affirmation in the 2008 Presidential Election. *Analyses of Social Issues and Public Policy*, *10*, 276-292.
- Huo, Y. J., Binning, K. R., & Molina, L. E. (2010). Testing an integrative model of respect: Implications for social engagement and well-being. *Personality and Social Psychology Bulletin*, *36*, 200-212.
- Huo, Y. J., Binning, K. R., & Molina, L. E. (2010). The interplay between fairness and the experience of respect: Implications for group life. In B. Mannix, M. Neale, & L. Mullen (Eds.), *Research on Managing Groups and Teams (Vol. 13): Fairness in Groups* (pp. 95-120). Bingley, UK: Emerald.
- Huo, Y. J., Molina, L. E., Binning, K. R., & Funge, S. (2010). Subgroup respect, social engagement, and well-being: A field study of an ethnically diverse high school. *Cultural Diversity and Ethnic Minority Psychology*, *16*, 427-436.
- Unzueta, M. M., & Binning, K. R. (2010). Which racial groups are associated with diversity? *Cultural Diversity and Ethnic Minority Psychology*, *16*, 443-446.
- Binning, K. R., Unzueta, M. M., Huo, Y. J., & Molina, L. E. (2009). The interpretation of multiracial status and its relation to social engagement and psychological well-being. *Journal of Social Issues*, *65*, 35-49.
- Huo, Y. J., & Binning, K. R. (2008). Why the psychological experience of respect matters in group life: An integrative account. *Social and Personality Psychology Compass*, *2*, 1570-1585.
- \*Binning, K. R. (2007). "It's us against the world": How distrust in Americans versus people-in-general shapes competitive foreign policy preferences. *Political Psychology*, *28*, 777-799.

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\* Awarded the Bertram H. Raven Award for Best Social Issues Research Paper, UCLA Department of Psychology, 2006.

### **FORTHCOMING PUBLICATIONS**

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- Binning, K. R. (forthcoming). Consensual reality. To appear in T. Levine (Ed.), *Encyclopedia of Lying and Deception*.
- Huo, Y. J., Binning, K. R., & Begeny, C. (forthcoming). Experiences of respect in ethnically diverse organizations: Views of ethnic majority and minority group members. To appear in S. Otten, K. Van Oudenhoven-Van der Zee, and M. B. Brewer (Eds.), *Towards inclusive organizations: Determinants of successful diversity management at work*. Hove, United Kingdom: Psychology Press.

### **MANUSCRIPTS UNDER REVIEW AND IN PREPARATION**

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- Binning, K. R., Brick, C., Cohen, G. L., & Sherman, D. K. (under 3<sup>rd</sup> revision). Going along versus getting it right: The role of self-integrity in political conformity.
- Binning, K. R., Purdie-Vaughns, V., Garcia, J., Sumner, R., Cook, J., & Cohen, G. L., (in preparation). Buffering the academic performance of adolescents against psychological threat: A self-affirmation intervention.
- Binning, K. R., Huo, Y. J., Unzueta, M. M., & Myers, H. F. (in preparation). In search of shared reality: When communicating about ambiguous prejudice reduces anger.
- Binning, K. R., & Sherman, D. K. (in preparation). Self/context incongruity and gender differences in political ideology.
- Huo, Y. J., Binning, K. R., Molina, L. E., Danbold, F., & Yee, C. (in preparation). The diversity challenge: The asymmetrical influence of personal and group respect among dominant and subordinate group members.

### **PROGRAM EVALUATIONS AND TECHNICAL REPORTS**

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- Binning, K. R., & Wang, J. (2012). *Evaluation of New Haven Public Schools Voluntary School Choice Program: The role of school climate in the performance of fall 2010 transfers*. New Haven, CT: American Education Solutions.
- Vendlinski, T. P., Chung, G., Binning, K. R., & Buschang, R. E., (2012). Teaching rational number addition using video games: The effects of instructional variation. *CRESST Technical Report*.

### **CONFERENCE PROCEEDINGS**

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- Brick, C., McCully, S., Sherman, D., Updegraff, J., Binning, K. R., & Mintzer, R. (2013) *Improving oral health behaviors and message memory: Matching cultural exposure and message frame*. Poster to be presented at the annual meeting of the Association for Psychological Science, Washington, D. C.
- Lee, J. L., Binning, K. R., & Rivera, N. (2013). *Assessing performance in a shiphandling simulator*. Paper to be presented at the Intelligent Ships Symposium X, Philadelphia, PA.
- Brick, C., Binning, K. R., Sherman, D. K., Updegraff, J., Mintzer, R. (2013). *Oral health message effectiveness depends on acculturation and message frame*. Poster session presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.

- Sherman, D. K., & Binning, K. R. (2012). *Motivations to protect self-integrity: Implications for attitudes and defensive processing*. Presentation given to the European Association for Social Psychology: Medium-Sized Meeting on Motivational Approaches to Attitudes, Ghent, Belgium.
- Binning, K. R., Sherman, D. K., & Cohen, G. L. (2012). Peeking into the partisan mind: Identity defense, normative influence, and the self. In B. Liu and P. H. Ditto (Chairs), *Subjective science: Ideological influences on the interpretation of data and potential solutions*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- Hartson, K., Binning, K. R., Cohen, G. L., & Sherman, D. K. (2012). *Understanding the effects of a values affirmation manipulation on academic performance under stereotype threat*. Poster session presented at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.
- Binning, K. R., Sherman, D. K., & Cohen, G. L. (2011). Going along to get along: The role of the self in conformity with social norms. In J. D. Creswell (Chair), *Self-affirmation and adaptive behavior: Understanding mechanisms and advancing theory*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, San Antonio, TX.
- Huo, Y. J., Molina, L. E., Binning, K. R., & Yee, C. (2011). Do you value me and mine? Status and the asymmetrical effect of group-level respect. In C. Van Laar (Chair), *Stigma and intergroup contact*. Symposium conducted at the biennial conference of European Association of Social Psychology, Stockholm, Sweden.
- Binning, K. R., Sherman, D. K., & Cohen, G. L. (2010). "Going along" versus "getting it right": The role of the self in conformity and openness in political judgment. In D. K. Sherman (Chair), *Understanding political polarization: Social psychological insights*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Minneapolis, MN.
- Binning, K. R., Huo, Y. J., & Molina, L. E. (2009). *Understanding the psychological experience of respect in groups*. Presentation at the annual Berkeley-Stanford Conference for Organizational Behavior, Berkeley, CA.
- Binning, K. R., Huo, Y. J., Myers, H. F., Unzueta, M. M. (2009). *When prejudice is suspected, but denied: Anger escalation in response to modern prejudice*. Poster presented at the annual meeting for the Society for Personality and Social Psychology, Tampa, FL.
- Huo, Y. J., Binning, K. R., & Molina, L. E. (2009). *The interplay between fairness and the experience of respect: Implications for group life*. Presentation at the annual conference for Research on Managing Groups and Teams (Fairness and Groups), Ithaca, NY.
- Unzueta, M. M., & Binning, K. R. (2009). *Diversity is in the eye of the beholder: How majority and minority group members perceive organizational diversity*. Presentation at the annual conference of the Academy of Management, Chicago, IL.
- Binning, K. R., & Sherman, D. K. (2008). *Undermining stereotype threat through self-affirmation: The moderating role of subgroup respect*. Presentation at the annual conference for the All-Campus Consortium on Research for Diversity, Lake Arrowhead, CA.
- Huo, Y. J., Molina, L. E., Binning, K. R., & Funge, S. (2007). *Assessing the consequences of subgroup respect within multicultural communities*. In H. Smith and R. Mendoza-Denton (Chairs), *Intergroup contact, relational justice, and historically underrepresented students'*

educational engagement. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.

Binning, K. R., & Huo, Y. J. (2006). *Comparing the consequences of violating procedural justice and outcome expectations*. Poster presented at the annual meeting of the Society for the Psychological Study of Social Issues, Long Beach, CA.

Huo, Y. J., Binning, K. R., Funge, S. P., & Molina, L. E. (2006). *Liking vs. competence as sources of respect: A field study*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Long Beach, CA.

Huo, Y. J., Molina, L. E., Binning, K. R., & Funge, S. P. (2006). *Common group identity, ethnic identity, and subgroup respect: Psychological and social consequences of pluralism*. Paper presented at the annual Kent Psychology Forum: Identity, Discrimination, and Well-Being, Kent, OH.

Binning, K. R. & Sidanius, J. (2005). *Social dominance orientation relates to seeing maleness as less typically American*. Poster session at the annual meeting of the American Psychological Society, Century City, CA.

Binning, K. R., D'Amico, A., Doctor-Safaie, A., Brauer, S., Wertzberg, K., Prislun, R., & Christensen, P. N. (2001). *Effects of mode of status change on perceptions of group-self similarity*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.

#### **INVITED TALKS AND COLLOQUIA**

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Brooklyn College, City University of New York– Department of Psychology (2012)

University of California, Santa Barbara – Department of Communication (2012)

University of California, Santa Barbara – Social Psychology Area (2010)

Stanford University – Social Psychology Area (2009)

Stanford Graduate School of Business – Organizational Behavior Area (2008)

California State University, Northridge – Social Psychology Area (2008)

San Diego State University – Social Psychology Area (2007)

University of California, Los Angeles – Social Psychology Area (2004)

#### **STATISTICAL METHODS**

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Structural equation modeling

Multi-level modeling

Multiple regression

Analysis of variance

#### **AD HOC REVIEWER**

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*Basic and Applied Social Psychology*

*Cultural Diversity and Ethnic Minority Psychology*

*Journal of Communication*

*Journal of Conflict Resolution*

*Journal of Peace Research*

*Journal of Personality and Social Psychology*

*Journal of Social Issues*  
*Political Psychology*  
*Personality and Social Psychology Bulletin*

#### **MEDIA COVERAGE AND INTERVIEWS**

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- Rigoglioso, M. (February 2013). Affirmation exercises shown to close achievement gap for Latino students. *Stanford Graduate School of Education News*.  
<http://ed.stanford.edu/news/affirmation-exercises-shown-close-achievement-gap-latino-students>
- Elmusa, K. (June 2011). Dealing with the 10 scariest things you can't avoid. *Mother Jones Magazine*. Retrieved from:  
<http://motherjones.com/blue-marble/2011/06/cell-phones-cancer-10-scary-things>
- LaPlante, A. (April 2009). Self-identified multiracial individuals realize real benefits. *Stanford GSB News*. Retrieved from:  
[http://www.gsb.stanford.edu/news/research/binning\\_multirace.html](http://www.gsb.stanford.edu/news/research/binning_multirace.html)
- Myron, G. (March 2009). Say it loud: I'm multiracial and I'm proud. *DemoDirt.Com*. Retrieved from: <http://www.demodirt.com/index.php/component/content/article/95-attitudes/27-say-it-loud>
- Cloud, J. (February 2009). Are mixed-race children better adjusted? *Time Magazine*. Retrieved from: <http://www.time.com/time/health/article/0,8599,1880467,00.html>

#### **TEACHING**

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Below are the names, time frames, and ratings from courses at UCLA for which I served as a TA (\* denotes courses with a heavy teaching component). Median ratings are based on students' evaluation of my overall performance for the course (1 = *Very low*; 9 = *Very high*).

- Experimental Methods in Psychology\** – Summer 2007 (Median rating: 9)  
*Non-Experimental Methods in Social Psychology\** – Spring 2007 (Median rating: 9)  
*Advanced Psychology and Law* – Winter 2006 (Median rating: 8).  
*Non-Experimental Methods in Social Psychology\** – Spring 2005 (Median rating: 9)  
*Experimental Methods in Psychology\** – Winter 2005 (Median rating: 7)  
*Social Psychology\** – Fall 2004 (Median rating: 8)  
*Survey Methods in Social Psychology\** – Spring 2004 (Median rating: 8)  
*Social Psychology\** – Winter 2004 (Median rating: 8)  
*Social Psychology\** – Fall 2003 (Median rating: 8)  
*Psychological Statistics* – Summer 2003 (Median rating: 7)

**PROFESSIONAL REFERENCES**

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